

Adel C. Najdowski (Robles), Ph.D., BCBA-D

Program Director, M.S. Behavioral Psychology | Associate Professor
Pepperdine University

EDUCATION

- 2004 Ph.D., University of Nevada-Reno, Psychology (Behavior Analysis)
Major Professor: Michele D. Wallace
- 2001 M.A., University of Nevada-Reno, Psychology (Behavior Analysis)
Major Professor: Thomas E. Boyce
- 1998 B.A., University of Nevada-Reno, Psychology

CERTIFICATIONS

Board Certified Behavior Analyst® (Doctoral Level; BCBA-D®) #1-03-1382

ACADEMIC APPOINTMENTS

- Program Director, M.S. Behavioral Psychology, Pepperdine University, June 2016-present
- Associate Professor, Pepperdine University, June 2016-present
- Adjunct Faculty, Department of Special Education and Counseling, California State University, Los Angeles, Spring 2015
- Adjunct Faculty, Department of Psychology, University of Nevada-Reno, 2004, 2006

COURSES TAUGHT

UNDERGRADUATE

- Psychology 101

GRADUATE

- Psy 783: Behavioral Interventions
- Psy 766: Practicum
- Psy 752: Graduate Research
- Coun 504: Special Topics – Acceptance Commitment Therapy
- Psy 615: Measurement, Data Analysis, and Experimental Design for ABA
- Psy 617: Assessment Procedures for ABA
- Psy 618: Intervention, Management, and Supervision for ABA
- Psy 620: Intensive Practicum in ABA

GUEST LECTURES

- Applied Behavior Analysis, Guest Lecture for Theories of Counseling and Psychotherapy course, Pepperdine University, June 2017.
- Disability, Ableism, and Ageism, Guest Lecture for Multicultural Counseling course, Pepperdine University, October 2016.
- Curriculum Design for Individuals with Autism, Guest Lecture for Practicum Course, Auburn University, Alabama, January 2013.
- Curriculum Design for Individuals with Autism, Guest Lecture for Practicum Course, Florida Institute of Technology, Florida, October 2012.
- Indirect Assessment, Guest Lecture for Graduate Behavioral Assessment and Observation Course, University of Nevada, Reno, September 2004.
- Functional Assessment of Problem Behavior, Guest Lecture for Undergraduate Elementary Analysis of Behavior Course, University of Nevada, Reno, June 2003.

CLINICAL APPOINTMENTS

- 2015-2016. Clinical Director, Southern California, The ABRITE Organization
- 2014-2015. Clinical Supervisor, CARD Inc.
- 2005-2015. Manager Research and Development, CARD Inc.
- 2003-2004. FBA Consultant, Washoe County School District
- 2000-2004. Clinical Specialist, Nevada Center for Severe Behavior Problems
- 2002-2003. Behavioral Consultant, Sierra Nevada School District
- 2002. Tutor Trainer, UNR Early Childhood Autism Program
- 2001-2002. Outreach Consultant, UNR Early Childhood Autism Program
- 2001-2002. Assistant Director, UNR Early Childhood Autism Program
- 2001. Supervisor, Prevocational Assessment Treatment Habilitation (PATH)
- 2000-2001. Case Advisor/Supervisor, Center for Advanced Learning
- 2000-2001. Consultant, TEDDY Program, Douglas County School District
- 1999-2000. Consultant, Autism Program, Carson City School District
- 1999-2000. Case Manager, UNR Early Childhood Autism Program
- 1996-1998. Senior Therapist, UNR Early Childhood Autism Program
- 1995-1996. Therapist, UNR Early Childhood Autism Program

MEMBERSHIP IN PROFESSIONAL SOCIETIES

- Association for Behavior Analysis International, Full Member
- California Association for Behavior Analysis, Full Member
- Association for Contextual Behavior Science, Full Member
- Association for Behavior Analysis International, Autism Special Interest Group

EDITORIAL ACTIVITIES

JOURNALS

- Editorial Board Member (2009-2011, 2013-2015, 2017-present). *Journal of Applied Behavior Analysis*
- Guest Editor of Special Issue (2014-2015). *Research in Autism Spectrum Disorders*
- Editorial Board Member (2011-2014) *Behavior Analysis in Practice*
- Guest Reviewer (2001-2008, 2012, 2016). *Journal of Applied Behavior Analysis*

OTHER

- Book Proposal Reviewer (2017). Elsevier (publisher)

PROFESSIONAL SERVICE

- Member (2019-present). Association for Behavior Analysis International's Affiliate Chapters Board of Directors.
- Treasurer (2018-present). California Association for Behavior Analysis
- Conference Chair (2017-2018). California Association for Behavior Analysis
- Conference Chair Elect (2016-2017). California Association for Behavior Analysis
- Disciplinary Review Committee (2016-present). Behavior Analyst Certification Board
- Subject Matter Expert Workgroup Participant (2014-present). Behavior Analyst Certification Board

UNIVERSITY SERVICE

- Committee Member (2018). Pepperdine Symposium Committee
- Committee Member (2018). New Faculty Search Committee
- Committee Member (2017-present). Pepperdine Retention, Tenure and Promotion Committee
- Committee Member (2017-present). Pepperdine Library Committee
- Faculty Chair (2017-present). Pepperdine Student Association for Behavior Analysis
- MSBP Representative (2016-present). Psychology Information Sessions
- Pepperdine's Verified Course Sequence Coordinator (2016-present). Behavior Analyst Certification Board
- Ph.D. Student Rep (2003). Behavior Analysis Program Admissions Committee
- Sergeant-at-Arms (2001-2003). Behavior Analysis Club
- Secretary (2000-2001). Behavior Analysis Club

THESIS COMMITTEES

CHAired

Pepperdine University

- Azizull Dhadwall
- Daniel Kwak

Endicott College

- Victoria Castillo

DISSERTATION COMMITTEES

CHAired

Pepperdine University

- Julia Lockyer (PsyD, in progress)
- Rachel Harvey (PsyD, in progress)

SERVED

Simmons College

- Thea Davis (Ph.D., in progress)

BOOKS AUTHORED

1. Sush, D., & Najdowski, A.C. (2019). *A Workbook of Ethical Case Scenarios in Applied Behavior Analysis*. New York, NY: Elsevier.
2. Najdowski, A.C. (2017). *Flexible and Focused: Teaching Executive Function Skills to Individuals with Autism and Attention Disorders*. New York, NY: Elsevier.
3. Granpeesheh, D., Tarbox, J., Najdowski, A.C., & Kornack, J. (2014). *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York, NY: Elsevier.

BOOKS IN PRESS

PUBLICATIONS IN PEER-REVIEWED JOURNALS

1. Baltruschat, L., Hasselhorn, M., Tarbox, J., Dixon, D. R., Najdowski, A. C., Mullins, R. D., & Gould, E. R. (2011). Addressing working memory in children with autism through behavioral intervention. *Research in Autism Spectrum Disorders, 5*, 267-276.
2. Baltruschat, L., Hasselhorn, M., Tarbox, J., Dixon, D. R., Najdowski, A. C., Mullins, R. D., & Gould, E. R. (2011). Further analysis of the effects of positive reinforcement on working memory in children with autism. *Research in Autism Spectrum Disorders, 5*, 855-863.
3. Baltruschat, L., Hasselhorn, M., Tarbox, J., Dixon, D. R., Najdowski, A., Mullins, R. D., & Gould, E. R. (2012). The effects of multiple exemplar training on a

working memory task involving sequential responding in children with autism. *The Psychological Record*, 62, 549-562.

4. Barnoy, E. L., Najdowski, A. C., Tarbox, J., Wilke, A. E., & Nolle, M. D. (2009). Evaluation of a multicomponent intervention for diurnal bruxism in a young child with autism. *Journal of Applied Behavior Analysis*, 42, 845-848.
5. Bergstrom, R., Najdowski, A. C., Alvarado, M., & Tarbox, J. (2016). Teaching children with autism to tell socially appropriate lies. *Journal of Applied Behavior Analysis*, 49(2), 405-410.
6. Bergstrom, R., Najdowski, A. C., & Tarbox, J. (2012). Teaching children with autism to seek help when lost in public. *Journal of Applied Behavior Analysis*, 45, 191-195.
7. Bergstrom, R., Najdowski, A. C., & Tarbox, J. (2014). A systematic replication of teaching children with autism to respond appropriately to lures from strangers. *Journal of Applied Behavior Analysis*, 47, 1-5.
8. Boyce, T. E., & Najdowski, A. C. (2003). Assessing preference for self-charting of academic skills by elementary school students. *European Journal of Behavior Analysis*, 4, 97-104.
9. Dixon, D. R., Tarbox, J., Najdowski, A. C., Wilke, A. E., & Granpeesheh, D. (2011). A comprehensive evaluation of language for early behavioral intervention programs: The reliability of the SKILLS language index. *Research in Autism Spectrum Disorders*, 5, 506-511.
10. Gould, E., Dixon, D. R., Najdowski, A. C., Smith, M. N., & Tarbox, J. (2011). A review of assessments for determining the content of early intensive behavioral intervention programs for autism spectrum disorders. *Research in Autism Spectrum Disorders*, 5, 990-1002.
11. Mintz, C., Wallace, M. D., Najdowski, A. C., Atcheson, K., & Bosch, A. (2007). Reinforcer identification and evaluation of choice within an educational setting. *Journal of Behavioral Education*, 16, 333-341.
12. Najdowski, A. C., Bergstrom, R., Tarbox, J., & St. Clair, M. (2017). Teaching children with autism to respond to disguised mands. *Journal of Applied Behavior Analysis*.
13. Najdowski, A. C., Chilingaryan, V., Bergstrom, R., Granpeesheh, D., Balasanyan, S., Aguilar, B., & Tarbox, J. (2009). Comparison of data collection methods in a

behavioral intervention program for children with pervasive developmental disorders: A replication. *Journal of Applied Behavior Analysis*, 42, 827-832.

14. Najdowski, A.C., St. Clair, M., Fullen, J.A., Child, A., Persicke, A., & Tarbox, J. (2018). Teaching children with autism to identify and respond appropriately to the preferences of others during play. *Journal of Applied Behavior Analysis*.
15. Najdowski, A. C., Tarbox, J., & Wilke, A. E. (2012). Utilizing antecedent manipulations and reinforcement in the treatment of food selectivity by texture. *Education and Treatment of Children*, 35, 101-110.
16. Najdowski, A. C., Wallace, M. D., Doney, J. K., & Ghezzi, P. M. (2003). Parental assessment and treatment of food selectivity in natural settings. *Journal of Applied Behavior Analysis*, 36, 383-386.
17. Najdowski, A. C., Wallace, M. D., Ellsworth, C. L., MacAleese, A. N., & Cleveland, J. M. (2008). Functional analyses and treatment of precursor behavior. *Journal of Applied Behavior Analysis*, 41, 97-105.
18. Najdowski, A. C., Wallace, M. D., Penrod, B., & Cleveland, J. (2005). Using stimulus variation to increase reinforcer efficacy of low preference stimuli. *Behavioral Interventions*, 20, 313-328.
19. Najdowski, A. C., Wallace, M. D., Penrod, B., Tarbox, J., Reagon, K., & Higbee, T. S. (2008). Caregiver-conducted experimental functional analyses of inappropriate mealtime behavior. *Journal of Applied Behavior Analysis*, 41, 459-465.
20. Najdowski, A. C., Wallace, M. D., Reagon, K., Penrod, B., Higbee, T. S., & Tarbox, J. (2010). Utilizing a home-based parent training approach in the treatment of food selectivity. *Behavioral Interventions*, 25, 89-107.
21. Patel, M. R., Carr, J. E., Kim, C., Robles, A., & Eastridge, D. (2000). Functional analysis of aberrant behavior maintained by automatic reinforcement: Assessments of specific sensory reinforcers. *Research in Developmental Disabilities*, 21, 393-407.
22. Persicke, A., Bishop, M. R., Coffman, C. M., Najdowski, A. C., Tarbox, J., Chi, K., Dixon, D. R., Granpeesheh, D., Adams, A. N., Jang, J., Ranick, J., St. Clair, M., Kenzer, A. L., Sharaf, S. S., & Deering, A. (2014). Evaluation of the concurrent validity of a skills assessment for autism treatment. *Research in Autism Spectrum Disorders*, 8, 281-285.

23. Persicke, A., St. Clair, M., Tarbox, J., Najdowski, A., Ranick, J., Yu, Y., de Nocker, Y. (2013). Teaching children with autism to attend to socially relevant stimuli. *Research in Autism Spectrum Disorders, 7*, 1551-1557.
24. Tarbox, J., Najdowski, A. C., Bergstrom, R., Wilke, A., Bishop, M., Kenzer, A., & Dixon, D. (2013). Randomized evaluation of a web-based tool for designing function-based behavioral intervention plans. *Research in Autism Spectrum Disorders, 7*, 1509-1517.
25. Tarbox, J., Schiff, A., & Najdowski, A. C. (2010). Parent-implemented procedural modification of escape extinction in the treatment of food selectivity in a young child with autism. *Education and Treatment of Children, 33*, 223-234.
26. Tarbox, J., Wilke, A. E., Najdowski, A. C., Findel-Pyles, R. S., Balasanyan, S., Caveney, A. C., Chilingaryan, V., King, D. M., Niehoff, S. M., Slease, K., & Tia, B. (2009). Comparing indirect, descriptive, and experimental functional assessments of challenging behavior in children with autism. *Journal of Physical and Developmental Disabilities, 21*, 493-514.
27. Welsh, F., Najdowski, A.C., Strauss, D., Gallegos, L., & Fullen, J. (2018). Teaching a perspective-taking component skill to children with autism in the natural environment. *Journal of Applied Behavior Analysis*.

CHAPTERS IN EDITED SCIENTIFIC TEXTS

1. Dixon, D. R., Tarbox, J., & Najdowski, A. (2009). Social Skills In Autism Spectrum Disorders. In J. L. Matson (Ed.), *Practitioners guide to social behavior and skills in children* (pp. 117-140). New York, NY: Springer Science+Business Media, LLC.
2. Granpeesheh, D., Najdowski, A. C., & Gould, E. R. (2013). Maximizing Global Access to Effective Treatment: Center for autism and related disorders (CARD), CARD eLearning™ and Skills™. In S. Goldstein, & J. Naglieri (Eds.), *Interventions for autism spectrum disorders*. New York, NY: Springer Science+Business Media, LLC
3. Najdowski, A. C., & Gould, E. R. (2014). Behavioral Family Intervention. In J. K. Luiselli (Ed.), *Children and youth with autism spectrum disorder (ASD): Recent advances and innovations in assessment, education, and intervention* (pp. 237-253). New York, NY: Oxford University Press, Inc.
4. Najdowski, A. C., Gould, E. R., Lanagan, T. M., & Bishop, M. R. (2014). Designing Curriculum Programs For Children With Autism. In J. Tarbox, D. Dixon, P. Sturmey, & J. L. Matson (Eds.), *Handbook of Early Intervention and*

Autism Spectrum Disorders: Research, Practice, and Policy (pp. 227-259). New York, NY: Springer.

5. Tarbox, J., & Najdowski, A.C. (2014). Teaching Cognitive Skills To Children With Autism. In J. Tarbox, D. Dixon, & J. L. Matson (Eds.), *Handbook of Early Intervention and Autism Spectrum Disorders: Research, Practice, and Policy*. New York, NY: Springer Publishing Company.
6. Tarbox, J., Najdowski, A. C., & Lanagan, T. M. (2011). Behavioral Observation and Measurement. In J. Luiselli (Ed.), *Teaching and behavior support for children and adults with autism spectrum disorder: A practitioner's guide* (pp. 5-12). New York, NY: Oxford University Press, Inc.
7. Tarbox, R. S. F. & Najdowski, A. C. (2008). Discrete Trial Training As A Teaching Paradigm. In J. K. Luiselli, D. C. Russo, W. P. Christian, & S. M. Wilczynski (Eds.), *Effective practices for children with autism: Educational and behavioral support interventions that work* (pp. 181-194). New York, NY: Oxford University Press, Inc.
8. Wallace, M. D., & Najdowski, A. C. (2009). Differential Reinforcement of Other Behavior and Differential Reinforcement of Alternative Behavior. In W. O'Donohue, J. E. Fisher, & S. C. Hayes (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice* (2nd edition) (pp. 245-255). Hoboken, NJ: John Wiley & Sons, Inc.
9. Wallace, M. D., & Robles, A. C. (2003). Differential Reinforcement of Other Behavior and Differential Reinforcement of Alternative Behavior. In W. O'Donohue, J. E. Fisher, & S. C. Hayes (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice* (pp. 136-143). Hoboken, NJ: John Wiley & Sons, Inc.

PUBLICATIONS IN NON-TECHNICAL OUTLETS

1. Granpeesheh, D., & Najdowski, A. C. (2011). CARD eLearning™ and Skills™: Web-based training, assessment, curriculum and progress tracking for children with autism. In K. Siri, & T. Lyons (Eds.), *Cutting-edge therapies for autism* (pp. 85-91). New York, NY: Skyhorse Publishing.
2. Granpeesheh, D., & Najdowski, A. C. (2012). CARD eLearning™ and Skills™: Web-based training, assessment, curriculum and progress tracking for children with autism. In K. Siri, & T. Lyons (Eds.), *Cutting-edge therapies for autism* (pp. 350-355). New York, NY: Skyhorse Publishing.

3. Houtmanfar, R., Ebbs, R. E., Shpak, Y., & Robles, A. C. (1998). Organization for Behavior Analysis. *Organization Behavior Management Network News, 10*, 1990-1997.
4. Najdowski, A. (2013). ABA isn't just for teaching eye contact! In *Autism Treatment: Autism Information for Parents, Practitioners, and Professionals*. <http://www.travisithompson.net/>
5. Najdowski, A., Aguilar, A., & Kung, E. (2013). Skills®: The online autism solution toolkit for assessment, curriculum, BIPs, and progress-tracking. *Autism News of Orange County and the Rest of the World, 7*, 5-9.
6. Najdowski, A.C., & Penrod, S. (2015). Flipping the equation on challenging behavior. *Southeast Education Network, 17*, 126-127.

MANUSCRIPTS IN PREPARATION

1. Dhadwal, A., & Najdowski, A.C. Teaching Children with Autism to Identify False Beliefs.
2. Persicke, A., Najdowski, A.C., St. Clair, M., & Tarbox, J. Teaching children with autism to identify and respond to others' desires.

MANUSCRIPTS ACCEPTED WITH REVISIONS

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

1. Balasanyan, S., & Najdowski, A. C. (May 2009). A review of research on natural environment training with children with autism. Paper presented at the 35th Annual Meeting of the Association for Behavior Analysis, Phoenix, AZ.
2. Baltruschat, L., Tarbox, J., & Najdowski, A. C. (February 2009). Use of a multicomponent treatment for food selectivity in children with autism. Paper presented at the 27th annual Convention for the California Association for Behavior Analysis, Burlingame, California. Also presented at the 35th Annual Meeting of the Association for Behavior Analysis, Phoenix, AZ. (May 2009).
3. Barnoy, E. L., Najdowski, A. C., Tarbox, J., Wilke, A. E., & Nollet, M. D. (February 2008). Evaluation of a treatment package for diurnal bruxism in a young child with autism. Poster presented at the 26th annual Convention for the California Association for Behavior Analysis, Garden Grove, CA. Also presented at the 34th Annual Meeting of the Association for Behavior Analysis, Chicago, IL (May 2008).

4. Barnoy, E. L., Tarbox, J., & Najdowski, A. C. (May 2009). Teaching children with autism to predict others' emotions. Paper presented at the 35th Annual Meeting of the Association for Behavior Analysis, Phoenix, Az. Paper also presented at the 28th annual Meeting of the California Association for Behavior Analysis, Irvine, CA.
5. Berens, K. N., Boyce, T. E., Robles, A. C., & Doney, J. K. (May 2001). An examination of retention of fluent responding. Poster presented at the 27th Annual Convention of the Association for Behavior Analysis, New Orleans, LA.
6. Berens, K. N., Ghezzi, P. M., Berens, N. M., Doney, J. K., & Robles, A. C. (February 2001). An examination of fluency in reading for young children with autism. Paper presented at the 19th Annual Convention of the California Association for Behavior Analysis, Redondo Beach, CA.
7. Berens, N. M., Ghezzi, P. M., Robles, A. C., & Berens, K. N. (February 2001). Within and across timing variability: An analysis of free operant performance. Paper presented at the annual convention for the California Association for Behavior Analysis, Redondo Beach, CA. Also presented at the 27th Annual Convention of the Association for Behavior Analysis (May 2001), New Orleans, LA.
8. Bergstrom, R., Barnoy, E., Najdowski, A. C., & Tarbox, J. (February 2010). Teaching children with autism a vocal rehearsal strategy for improving performance on a "working memory" motor task. Paper presented at the 28th annual Meeting of the California Association for Behavior Analysis, Irvine, CA. Paper also presented at the 36th Annual Meeting of the Association for Behavior Analysis, San Antonio, TX.
9. Bergstrom, R., Gould, E., Najdowski, A. C., & Tarbox, J. (February & May 2011). Evaluation of a procedure for teaching children with autism 'stranger safety' skills. Paper presented at the 29th annual Meeting of the California Association for Behavior Analysis, Burlingame, CA. Paper also presented at the 37th Annual Convention of the Association for Behavior Analysis International, Denver, CO.
10. Bergstrom, R., Najdowski, A. C., & Gould, E. R. (May 2013). A review of behavioral parent training research for children and youth with autism. Paper presented at the 39th Annual Convention of the Association for Behavior Analysis International, Minneapolis, MN.
11. Bergstrom, R., Najdowski, A. C., & Tarbox, J. (February, May 2011). Teaching children with autism to seek help from adults when lost in public. Paper presented at the 29th annual Meeting of the California Association for Behavior

Analysis, Burlingame, CA. Paper also presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO.

12. Bergstrom, R., Najdowski, A. C., & Tarbox, J. (February, May 2012). Teaching socially appropriate deception to children with autism. Paper presented at the 30th Annual Western Regional Conference on Behavior Analysis, Garden Grove, CA. Paper also presented at the 38th Annual Convention of the Association for Behavior Analysis International, Seattle, WA.
13. Bergstrom, R., Najdowski, A. C., Tarbox, J., St. Clair, M. (February 2014). Teaching children with autism spectrum disorders to respond appropriately to disguised mands. Paper presented at the 32nd annual Meeting of the California Association for Behavior Analysis, Burlingame, CA. Paper also presented at the 40th Annual Meeting of the Association for Behavior Analysis International, Chicago, IL.
14. Bergstrom, R., Tarbox, J., & Najdowski, A. C. (February 2013). Look! It's a treatment, it's a teaching method, it's a cure! No, it's pseudoscience. Paper presented at the 31st Annual Western Regional Conference on Behavior Analysis, Garden Grove, CA.
15. Cleveland, J., Najdowski, A. C., Clark, K., Wallace, M. D., & Harrington, S. (May 2003). Treatment of disruption and off-task behavior within classrooms. Poster presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, CA.
16. Dhadwal, A., & Najdowski, A.C. (March 2018). Teaching children with autism to identify false beliefs. Paper presented at the 36th Annual Convention of the California Association for Behavior Analysis, Santa Clara, CA. Paper also presented at the 44th Annual Meeting (May, 2018) of the Association for Behavior Analysis International, San Diego, CA.
17. Dixon, D., Granpheesheh, D., Najdowski, A. C., & Tarbox, J. (May 2010). Field evaluation of the CARD SKILLS program. Paper presented at the 36th Annual Meeting of the Association for Behavior Analysis, San Antonio, TX.
18. Ellsworth, C., Wallace, M. D., Najdowski, A. C., Lund, N., & Grauvogel, A. (February 2004). Utilizing functional communication training to decrease aggression towards peers. Paper presented at the 22nd Annual Convention of the California Association for Behavior Analysis, San Francisco, CA.
19. Ellsworth, C., Wallace, M. D., Najdowski, A. C., Lund, N., & Grauvogel, A. (May 2004). Use of naturalistic discriminative stimuli to facilitate reinforcement

schedule thinning. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.

20. Gould, E. R., Najdowski, A. C., Dixon, D., & Tarbox, J. (May 2012). A review of assessment instruments and curricula used in the education and treatment of children with autism spectrum disorder. Paper presented at the 38th Annual Convention of the Association for Behavior Analysis International, Seattle, WA.
21. Granpeesheh, D., Bishop, M., & Najdowski, A. C. (May 2009). The CARD curriculum: A systematic behavioral attempt to teach everything human children know how to do. Paper presented at the 35th Annual Meeting of the Association for Behavior Analysis, Phoenix, AZ.
22. Granpeesheh, D., Greener-Wooten, S., Najdowski, A. C., Dixon, D. (May 2009). Shaping knowledge through individual life learning systems (SKILLS): A comprehensive, web-based system for assessing, programming, and training intervention in autism. Paper presented at the 35th Annual Meeting of the Association for Behavior Analysis, Phoenix, AZ.
23. Granpeesheh, D., & Najdowski, A.C. (February 2011). Shaping knowledge through individual life learning systems (SKILLS): A comprehensive, web-based system for assessing, programming, and training intervention in autism. Presentation at the Florida Educational Technology Conference, Orlando, FL.
24. Granpeesheh, D., Najdowski, A. C., & Dixon, D. (May 2010). An outline and demonstration of the components of CARD SKILLS. Paper presented at the 36th Annual Meeting of the Association for Behavior Analysis, San Antonio, TX.
25. Greener-Wooten, S., Najdowski, A. C., Granpeesheh, D., Bredek, C. (May 2011). Skills: web-based curriculum design and monitoring of treatment progress. Paper presented at the 37th Annual Convention of the Association for Behavior Analysis International, Denver, CO.
26. Kang, S.R., Gilliotte, P., Tarbox, J., & Najdowski, A.C. (March 2018). How long is long enough? A quantitative review of functional analysis on assessment outcomes. Paper presented at the 36th Annual Convention of the California Association for Behavior Analysis, Santa Clara, CA.
27. King, J. L., Burkholder, E., Shpak, Y., Costman, I., Sarratea, M., Robles, A., Jones, J., Houmanfar, R., & Hayes, L. J. (May 1998). Impacting safety practices on a university campus. Poster presented at the 24th Annual Convention for the Association of Behavior Analysis, Orlando, FL.

28. Lanagan, T., Najdowski, A. C., & Tarbox, J. (May 2009). The effects of embedding choice in instructions on compliance and challenging behavior. Poster presented at the 35th Annual Meeting of the Association for Behavior Analysis, Phoenix, AZ.
29. MacAleese, A., Najdowski, A. C., Wallace, M. D., Ellsworth, C., & Cleveland, J. (May 2005). When functional analyses of problem behavior are not possible: An evaluation of a precursor assessment. Paper presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, IL.
30. Minch, C., Najdowski, A. C., & Tarbox, J. (May 2009). Teaching children with autism to identify what others can feel and hear. Paper presented at the 35th Annual Meeting of the Association for Behavior Analysis, Phoenix, AZ.
31. Najdowski, A.C. (April 2012). Skills: The Online Autism Solution for Classrooms. Presentation at the Council for Exceptional Children Conference, Denver, Colorado.
32. Najdowski, A. C., Barnoy, E., & Tarbox, J. (February 2010). Teaching children with autism to infer others' desires. Paper presented at the 28th annual Meeting of the California Association for Behavior Analysis, Irvine, CA. Paper also presented at the 36th Annual Meeting of the Association for Behavior Analysis, San Antonio, TX.
33. Najdowski, A.C., Bergstrom, R., Tarbox, J., & St. Clair (June 2014). Just tell me what you really want: Teaching children with autism to infer what people want when they don't say it. Paper presented at 12th Annual World Conference for the Association of Contextual Behavior Science, Minneapolis, MN.
34. Najdowski, A. C., Caveney, A., & Tarbox, J. (May 2009). Teaching perspective-taking to children with autism: A review of research. Paper presented at the 35th Annual Meeting of the Association for Behavior Analysis, Phoenix, AZ. Paper also presented at presented at the 28th annual Meeting of the California Association for Behavior Analysis, Irvine, CA.
35. Najdowski, A. C., Ellsworth, C., Wallace, M. D., Grauvogel, A., & Cleveland, J. (May 2004). Treating problem behavior according to functions identified during a functional analysis of precursor behaviors. Poster presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.
36. Najdowski, A.C., Fullen, J.A., (March 2018). Valued living for clients, parents, and staff: Recent research on applications of ACT to autism treatment. Paper presented at the 36th Annual Convention of the California Association for Behavior Analysis, Santa Clara, CA.

37. Najdowski, A.C., Fullen, J.A., & Dhadwal, A. (June 2017). Using applied behavior analysis to teach perspective-taking skills to individuals with autism. Presentation at the annual Pepperdine Symposium, Malibu, CA.
38. Najdowski, A. C., & Gould, E. R. (May 2013). Practice recommendations for behavioral parent training. Paper presented at the 39th Annual Convention of the Association for Behavior Analysis International, Minneapolis, MN.
39. Najdowski, A. C., Gould, E. R., Lanagan, T., & Bishop, M. R. (May 2012). Linking assessment to curriculum design in early intensive behavioral intervention programs for children with autism spectrum disorder. Paper presented at the 38th Annual Convention of the Association for Behavior Analysis International, Seattle, WA.
40. Najdowski, A. C., & Granpeesheh, D. (May 2011). The CARD eLearning and skills: rationale, description, and development. Paper presented at the 37th Annual Convention of the Association for Behavior Analysis International, Denver, CO.
41. Najdowski, A. C., Grauvogel, A., Ellsworth, C., Wallace, M. D., & Cleveland, J. (February 2004). Using functional analyses of precursor behaviors to develop effective interventions for severe problem behavior. Paper presented at the 22nd Annual Convention of the California Association for Behavior Analysis, San Francisco, CA.
42. Najdowski, A. C., Reagon, K. A., Wallace, M. D., Penrod, B., & Higbee, T. S. (May 2005). Effects of parents as therapists during functional analyses and treatment of food selectivity. Paper presented at the 31st Annual Convention of the Association for Behavior Analysis, Chicago, IL.
43. Najdowski, A. C., St. Clair, M., Tarbox, J., & Persicke, A. (February 2016). Teaching children with autism to identify and respond appropriately to the preferences of others. Paper presented at the 35th annual Meeting of the California Association for Behavior Analysis, Santa Clara, CA. Also presented at the Association for Behavior Analysis International, Chicago, IL. (May 2016).
44. Najdowski, A. C., Tarbox, J. (February 2013). The use of ABA to address 'theory of mind' deficits in children with autism. Paper presented at the 31st Annual Western Regional Conference on Behavior Analysis, Garden Grove, CA.
45. Najdowski, A. C., Tarbox, J., Bergstrom, R., Wilke, A., & Bishop, M.R. (May 2014). Randomized evaluation of a web-based tool for designing function-based behavioral intervention plans. Paper presented at the 40th Annual Meeting of the Association for Behavior Analysis International, Chicago, IL.

46. Najdowski, A. C., Tarbox, J., Dixon, D., & Granpeesheh, D. (February 2011). Toward the behavioral treatment of 'executive functions' and perspective taking in children with autism. Paper presented at the 29th annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.
47. Najdowski, A. C., Tarbox, J. T., Granpeesheh, D., Bergstrom, R., Chilingaryan, V., Balasanyan, S., & Aguilar, B. (February, May 2007 & 2008). An examination of data collection methods in an early intensive behavioral intervention program for children with autism. Poster presented at the Association for Behavior Analysis Autism Conference, Boston, MA. Also presented at the International Meeting for Autism Research, Seattle, WA. Also presented as a paper at the annual Convention for the California Association for Behavior Analysis, Garden Grove, California and at the 34th Annual Meeting of the Association for Behavior Analysis, Chicago, IL.
48. Najdowski, A.C., Tarbox, J., & Persicke, A. (May 2015). Caring about you caring about me: What research on perspective taking have we done and where are we going? Paper presented at the 41st Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.
49. Najdowski, A. C., Tarbox, J., & Wilke, A. (February & May 2007). Utilizing antecedent manipulations and reinforcement in the treatment of food selectivity by texture. Paper presented at the annual Convention for the California Association for Behavior Analysis, Burlingame, CA. Also presented at the 33rd Annual Meeting of the Association for Behavior Analysis, San Diego, CA.
50. Najdowski, A. C., Wallace, M. D., Doney, J. K., & Ghezzi, P. M. (February 2003). Parental assessment and treatment of food selectivity in natural settings. Paper presented at the 21st Annual Convention of the California Association for Behavior Analysis, Newport Beach, CA.
51. Najdowski, A. C., Wallace, M. D., Doney, J. K., & Ghezzi, P. M. (May 2003). Assessment and treatment of food selectivity in natural settings with parents as therapist. Paper presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, CA.
52. Najdowski, A. C., Wallace, M. D., & Penrod, B. (May 2004). Effects of parent conducted functional analyses and treatment of food selectivity. Paper presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.
53. Patel, M. R., Carr, J. E., Kim, C., Robles, A., Eastridge, D. Titterington, C. & Torres, J. (October 1998). Using stimulus preference assessments and specific

functional analyses in the treatment of automatically reinforced aberrant behavior. Paper presented at the 18th Annual Convention for the Florida Association for Behavior Analysis, Daytona Beach, FL.

54. Patel, M. R., Carr, J. E., Robles, A., Eastridge, D. E., & Bird, S. (September 1997). Using functional analyses to determine specific sensory consequences of automatically-reinforced behaviors. Paper presented at the 17th Annual Convention for the Florida Association of Behavior Analysis, Sarasota, FL.
55. Patel, M. R., Carr, J. E., Robles, A., Eastridge, D.E., Bird, S. (January 1998). Basing interventions for nonsocially-mediated behaviors on specific sources of stimulation. Paper presented at the 16th Annual Convention of the Northern California Association of Behavior Analysis, Oakland, CA. Also presented at the 24th Annual Convention of the Association of Behavior Analysis (May 1998), Orlando, Florida.
56. Penrod, B., Najdowski, A. C., & Wallace, M. D. (February 2007). Innovations in feeding research. Paper presented at the annual Convention for the California Association for Behavior Analysis, Burlingame, CA.
57. Persicke, A., Bishop, M.R., Coffman, C.M., Tarbox, J., Najdowski, A.C., & Sharaf, S. (February 2014). Evaluation of the criterion validity of a web-based curriculum assessment for children with autism. Poster presented at the annual Convention for the California Association for Behavior Analysis, Burlingame, CA. Paper also presented at the 40th Annual Meeting of the Association for Behavior Analysis International, Chicago, IL (May, 2014).
58. Persicke, A., St. Clair, M., Tarbox, J., Najdowski, A., Ranick, J., Yu, Y., de Nocker, Y. (February 2013). Teaching children with autism to attend to socially relevant stimuli. Paper presented at the 31st Annual Western Regional Conference of the California Association for Behavior Analysis, Garden Grove, CA. Also presented at the 39th Annual Convention of the Association for Behavior Analysis International, Minneapolis, MN.
59. Persicke, A., Tarbox, J., Najdowski, A.C., & St. Clair, M. (February 2014). Establishing a generalized repertoire of predicting the cause of others' emotions. Paper presented at the annual Convention for the California Association for Behavior Analysis, Burlingame, CA. Paper also presented at the 40th Annual Meeting of the Association for Behavior Analysis International, Chicago, IL (May, 2014) and the 12th Annual World Conference for the Association of Contextual Behavior Science, Minneapolis, MN (June, 2014).
60. Persicke, A., Tarbox, J., St. Clair, M., & Najdowski, A.C. (June 2014). An RFT approach to teaching children with autism to understand non-literal language.

Paper presented at 12th Annual World Conference for the Association of Contextual Behavior Science, Minneapolis, MN.

61. Purcell, J. M., Najdowski, A. C., Conigliaro, K., & Witter, E. (February 2008). Utilization of feedback and a model prompt to increase correct prosody. Poster presented at the annual Convention for the California Association for Behavior Analysis, Garden Grove, CA.
62. Robles, A. C. & Boyce, T. E. (February 2001). Developing methods to study precision teaching. Poster presented at the 19th Annual Convention of the California Association for Behavior Analysis, Redondo Beach, CA.
63. Robles, A. C., Boyce, T. E., & Berens, K. N. (May 2001). An empirical assessment of the effects of self-charting. Paper presented at the 27th Annual Convention of the Association for Behavior Analysis, New Orleans, LA.
64. Robles, A. C., Boyce, T. E., & Cleveland, J. (February 2002). Effects of self-charting on the celeration of academic skills performed by elementary school children. Poster presented at the 20th Annual Convention of the California Association for Behavior Analysis, San Francisco, CA.
65. Robles, A. C., Wallace, M. D., Cleveland, J., & Penrod, B. (February 2002). Effects of constant versus varied reinforcer presentation on responding in children with developmental disabilities. Paper presented at the 20th Annual Convention of the California Association for Behavior Analysis, San Francisco, CA.
66. Robles, A. C., Wallace, M. D., Cleveland, J., & Penrod, B. (May 2002). Evaluating effects of reinforcer presentation on responding: A comparison of constant versus varied reinforcement. Paper presented at the 28th Annual Convention of the Association for Behavior Analysis, Toronto, Canada.
67. Schiff, A., Tarbox, J., & Najdowski, A. C. (May 2009). Increasing independent self-feeding in a child with autism. Poster presented at the 35th Annual Meeting of the Association for Behavior Analysis, Phoenix, AZ
68. Shrader, L. & Najdowski, A. C. (February 2008). An intervention for echolalia: Differential reinforcement of other behavior and a token economy. Poster presented at the annual Convention for the California Association for Behavior Analysis, Garden Grove, CA.
69. Smith, K., Szabo, T., & Najdowski, A.C. (February 2016). Teaching components of a perspective-taking repertoire to children with autism. Paper presented at the

35th annual Meeting of the California Association for Behavior Analysis, Santa Clara, CA.

70. St. Clair, M.M., Najdowski, A.C., Persicke, A., Chu, J., & Gunby, K. (May 2016). Teaching children with autism to identify and explain known and unknown information across self and others. Paper presented at the 42nd annual meeting of the Association for Behavior Analysis International, Chicago, IL.
71. St. Clair, M., Tarbox, J., Najdowski, A.C., Bishop, M.R., & Wells, T. (May 2014). Comparison of indirect to experimental functional analysis of challenging behavior in children with autism. Paper presented at the 40th Annual Meeting of the Association for Behavior Analysis International, Chicago, IL.
72. St. Clair, M., Tarbox, J., Najdowski, A.C., & Persicke, A.M. (May 2015; February 2016). Teaching children with autism how to play friendly tricks on others. Paper presented at the 42nd Annual Meeting of the Association for Behavior Analysis International, San Antonio, TX. Paper also presented at the 35th Annual Meeting of the California Association for Behavior Analysis, Santa Clara, CA.
73. Tarbox, J., Dixon, D., Najdowski, A., & Granpeesheh, D. (February 2009). Executive functions and autism: A radical behavioral conceptual analysis and research review. Paper presented at the 27th annual Convention for the California Association for Behavior Analysis, Burlingame, CA. Also presented at the 35th Annual Meeting of the Association for Behavior Analysis, Phoenix, AZ. (May 2009).
74. Tarbox, J., Najdowski, A.C., Bergstrom, R., Wilke, A., Bishop, M.R., & Kenzer, A. (February 2014). Randomized evaluation of a web-based tool for designing function-based behavioral intervention plans. Paper presented at the 32nd annual Convention for the California Association for Behavior Analysis, Burlingame, CA.
75. Tarbox, J., Persicke, A., Najdowski, A.C. (May 2014). A relational frame theory conceptual analysis of empathy and how it might be trainable in children with autism. Paper presented at the 40th Annual Meeting of the Association for Behavior Analysis International, Chicago, IL.
76. Tarbox, J., Wilke, A. E., Najdowski, A. C., & Tarbox, R. S. F. (February & May 2007). Comparing indirect, descriptive, and experimental functional assessments in children with autism. Poster presented at the Association for Behavior Analysis Autism Conference, Boston, MA. Paper presented at the annual Convention for the California Association for Behavior Analysis, Burlingame, CA. Also presented at the 33rd Annual Meeting of the Association for Behavior Analysis, San Diego, CA.

77. Wallace, M. D., Najdowski, A. C., Penrod, B., Reagan, K., & Higbee, T. (February 2005). Assessment and treatment of pediatric feeding disorders and the role of parents as change agents. Paper presented at the 23rd Annual Convention of the California Association for Behavior Analysis, Dana Point, CA.
78. Welsh, F., Najdowski, A. C., Strauss, D., & Gallegos, L. (February & May 2017). Teaching sensory perspective to children with autism spectrum disorder. Paper presented at the 35th Annual Convention of the California Association for Behavior Analysis, Anaheim, CA. Paper also presented at the 43rd Annual Convention for Behavior Analysis, International, Denver, CO.
79. Wilke, A., Tarbox, R. S. F., Najdowski, A. C., Wilson, G. R., & Ghezzi, P. M. (February & May 2006). An examination of the variables contributing to the treatment of eye stereotypy. Poster presented at the 24th annual Convention of the California Association for Behavior Analysis, San Francisco, CA and the 32nd annual Convention for the Association for Behavior Analysis, Atlanta, GA.
80. Williams, L. W., Tarbox, J., Robles, A. C., & Houchins, N. (October 2001). Some possible relations between talking the talk and walking the walk. Paper presented at the 10th Annual St. Amant Conference, Wynnipeg Manitoba, Canada.
81. Williams, L. W., Tarbox, J., Robles, A. C., Romick, K., & Houchins, N. (May 2002). Reassessment of the role of verbal theoretical training for direct care staff performance in human service settings. Paper presented at the 28th Annual Convention of the Association for Behavior Analysis, Toronto, Canada.
82. Wilson, G., Tarbox, R. S. F., & Robles, A. C. (February 2002). The effects of immediate feedback and a monthly lottery on the maintenance of tutoring skills in an intensive behavioral treatment center for autism. Poster presented at the 20th Annual Convention of the California Association for Behavior Analysis, San Francisco, CA.
83. Yoo, J. H., Tarbox, J., Najdowski, A. C., Granpeesheh, D., Wilke, A. E., (February & May 2007). Behavioral management of oral medication administration difficulties using stimulus fading and positive reinforcement. Paper presented at the 25th Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA. Also presented at the 33rd Annual Meeting of the Association for Behavior Analysis, San Diego, CA.

PANEL DISCUSSIONS

1. 2018. Yes We Can: Women's Perspectives on Surviving and Thriving in Academia. 36th Annual Convention of the California Association for Behavior Analysis, Santa Clara, CA.

2. 2018. Autism Defined: Unpacking the Complexities of One of the Fastest Growing Developmental Disabilities. Diversity Council Event. Pepperdine University, Los Angeles, CA.

SYMPOSIA CHAIRED

1. Strategies for Teaching Executive Function Skills to Children and Adolescents with Autism. (February 2019). 37th Annual Convention of the California Association for Behavior Analysis, Long Beach, CA.
2. Strategies for Teaching Social Skills to Children with Autism and Other Disorders. (February 2019). 37th Annual Convention of the California Association for Behavior Analysis, Long Beach, CA.
3. Recent Research in Skill Acquisition: Teaching Skills to Individuals with Developmental Disabilities and Training Paraprofessionals. (February 2017). 35th Annual Convention of the California Association for Behavior Analysis, Anaheim, CA.
4. Taking a Walk in Another's Shoes: Recent Research on Teaching Perspective Taking Skills to Children with Autism. (May 2016). 42nd Annual Convention of the Association for Behavior Analysis, International, Chicago, IL.
5. Recent Research on Skill Acquisition with Children with Autism. (May 2016). 42nd Annual Convention of the Association for Behavior Analysis, International, Chicago, IL.
6. Recent Research on Perspective Taking and Generalization in Children with Autism. (February 2016). 35th Annual Meeting of the California Association for Behavior Analysis, Santa Clara, CA.
7. Touchy, Feely, Fluffy, Feelings: Current Research and Future Directions in Empathy and Perspective Taking. (May 2015). 41st Annual Convention of the Association for Behavior Analysis, International, San Antonio, TX.
8. Evaluating Programs for Dissemination of a Web-Based Tool for Designing Function-Based Behavioral Intervention Plans. (May 2014). 39th Annual Convention of the Association for Behavior Analysis, International, Chicago, IL.
9. Parent Training: Research Review, Practice Recommendations, and Incorporating Acceptance and Commitment Therapy. (May 2013). 39th Annual Convention of the Association for Behavior Analysis, International, Minneapolis, MN.

10. The Role of Assessment in Early Intensive Behavioral Intervention Programs. (May 2012). 38th Annual Convention of the Association for Behavior Analysis, International.
11. CARD eLearning and SKILLS: Web-Based Training, Assessment, Curriculum, and Progress-Tracking for Behavioral Intervention Programs. (May 2011). 37th Annual Convention of the Association for Behavior Analysis, International, Denver, CO.
12. Recent Research on Behavioral Intervention for Children with Autism. (May 2011). 37th Annual Convention of the Association for Behavior Analysis, International, Denver, CO.
13. Center for Autism and Related Disorder Shaping Knowledge Through Individualized Life Learning System: A Comprehensive Web-Based Assessment, Curriculum, Training Package, and Progress-Monitoring System. (May 2010). 36th Annual Convention of the Association for Behavior Analysis, International.
14. Teaching Social Behavior to Children with Autism. (May 2010). 36th Annual Convention of the Association for Behavior Analysis, International.
15. Teaching Perspective Taking to Children with Autism. (May 2009). 35th Annual Convention of the Association for Behavior Analysis, International.
16. Evaluations of Treatments for Food Selectivity. (May 2008). 34th Annual Convention of the Association for Behavior Analysis, International.
17. Evaluations of Practices Used in Behavior Analytic Interventions for Children with Autism. (May 2008). 34th Annual Convention of the Association for Behavior Analysis, International.
18. Current Behavioral Research and Practice in Autism. (May 2007). 33rd Annual Convention of the Association for Behavior Analysis, International.
19. Establishing Safety Skills in Children: Recent Empirical Investigations. (May 2006). 32nd Annual Convention of the Association for Behavior Analysis, International.

SYMPOSIA DISCUSSED

1. Building Academic and Social Skills Through Recent Advancements (February 2019). 37th Annual Convention of the California Association for Behavior Analysis, Long Beach, CA.

2. Outside the box: Novel approaches to reducing challenging behavior in children with autism. (May 2018). 44th Annual Convention of the Association for Behavior Analysis, International.
3. Reducing Stereotypy in Children with Autism. (May 2017). 43rd Annual Convention of the Association for Behavior Analysis, International.

POSTERS PRESENTED AT PROFESSIONAL MEETINGS

1. Gilliotte, P., Kang, S.R., Tarbox, J., & Najdowski, A. C. (May 2018) How long is long enough?: A quantitative review of functional analysis duration on assessment outcomes. 44th Annual Convention of the Association for Behavior Analysis, International, San Diego, CA.

INVITED ADDRESSES AND WORKSHOPS

1. 2019, March. Najdowski, A.C. Flexible and Focused: Teaching Executive Function Skills to Individuals with Autism. Invited address as the Texas Association for Behavior Analysis conference. Fort Worth, TX.
2. 2018, December. Najdowski, A.C. Recent research and strategies for teaching perspective-taking skills to in individuals with autism. Invited address at the Ontario Association for Behavior Analysis conference. Toronto, Ontario, Canada.
3. 2018, December. Najdowski, A.C. Flexible and Focused: Strategies to Improve Executive Function Skills in Individuals with Autism. Invited address at the Ontario Association for Behavior Analysis conference. Toronto, Ontario, Canada.
4. 2018, October. Najdowski, A.C. Flexible and Focused: Strategies to Improve Executive Function Skills in Individuals with Autism. Invited address at The Help Group Summit Conference. Los Angeles, CA. Also an invited address at the Missouri University Thompson Center Autism Conference. St. Louis, MO.
5. 2018, August. Najdowski, A.C. Teaching Perspective Taking and Executive Function Skills. Invited workshop at the Utah Association for Behavior Analysis Conference. Salt Lake City, UT.
6. 2017, November. Najdowski, A. C. Recent research and strategies for teaching perspective-taking and executive function skills to individuals with autism. Invited address at the 19th Annual Fresno State Applied Behavior Analysis Conference. Fresno, CA.
7. 2017, October. Najdowski, A. C. Flexible and focused! Improving executive skills in individuals with autism. Invited address at the annual Hoosier Association for Behavior Analysis conference. Indianapolis, IN.

8. 2017, October. Najdowski, A. C. Recent research and strategies for teaching perspective-taking skills to individuals with autism. Invited address at the annual Hoosier Association for Behavior Analysis conference. Indianapolis, IN.
9. 2017, March. Najdowski, A. C. Raising the bar in autism instruction and competing with fancy branding of alternative interventions. Invited address at the 35th Annual California Association for Behavior Analysis conference. Anaheim, CA.
10. 2016. Najdowski, A.C. Taking a walk in someone else's shoes: Recent research in teaching perspective-taking skills to children with autism. Invited address at the 1st Annual New Hampshire Association for Behavior Analysis conference, Bedford, New Hampshire. Also an invited address at the 1st Annual Colorado Association for Behavior Analysis conference, Denver, CO.
11. 2016. Najdowski, A.C. A tutorial in teaching perspective-taking skills to individuals with autism. Invited address at the 2nd Meeting of the New Hampshire Association for Behavior Analysis, Bedford, NH.
12. 2012. Najdowski, A. C. The Use of ABA to Address "Theory of Mind" Deficits in Children with Autism. Fresno State ABA Conference, Fresno, CA.
13. 2010. Najdowski, A. C. Using ABA for the Treatment of Autism: The CARD Program. 1st International Autism Symposium Aruba, Palm Beach, Aruba.
14. 2007. Najdowski, A. C., Granpeesheh, D., Kenzer, A., Neihoff, S., & Ching, R. Teaching skills to children with autism: Where to begin? Paper presented at the annual Convention for the Nevada Association for Behavior Analysis, Reno, NV.
15. 2006. Najdowski, A. C. Current Advances in ABA: Applications to Autism. Back to School Autism Conference, Pasadena, CA
16. 2005. Wallace, M. D., & Najdowski, A. C. Assessment and Treatment of Pediatric Feeding Disorders and the Role of Parents as Change Agents, hosted by the annual meeting of the California Association for Behavior Analysis, Dana Point, CA.
17. 2004. Wallace, M. D., & Najdowski, A. C. Assessment and Treatment of a Pediatric Feeding Disorder: Utilizing Parents as Change Agents, hosted by the annual meeting of the Missouri Association for Behavior Analysis, St. Louis, MO.

18. 2004. Wallace, M. D., & Najdowski, A. C. Pediatric Feeding Disorders: Assessment and Treatment of Food Selectivity, hosted by the 1st Annual Convention for the Nevada Association of Behavior Analysis, Reno, NV.

TRAININGS | WORKSHOPS ATTENDED

1. 2018: PEAK Curriculum. Workshop attended at the 36th Annual Convention of the California Association for Behavior Analysis, Santa Clara, CA.

COMMUNITY OUTREACH | WORKSHOPS PRESENTED

1. 2019. Flexible and Focused: Teaching Executive Function Skills to Individuals with Autism. Presented at Nashoba Learning Group in Bedford, MA.
2. 2018. Flexible and Focused: Teaching Executive Function Skills to Individuals with Autism and Attention Disorders. Webinars presented in May to (1) Attentive Behavior Care (MD) and (2) Breakthrough Autism (Canada) and in July to (3) Autism Spectrum Therapies (CA).
3. 2018: ACT for behavior analysts: Everything you have always wanted to know about private events but were afraid to ask. 2-Day Workshop. April: Houston, Texas. Also presented in August: Tampa, FL.
4. 2018: A new normal: Raising a child on the autism spectrum. Presentation for the Women's Lifelong Learning Lecture. Pepperdine University, CA.
5. 2018. Autism defined: Unpacking the complexities of one of the fastest growing developmental disorders. Panel discussion. Pepperdine University, CA.
6. 2018. Flexible and focused! Teaching executive function skills to individuals with autism. Workshop. Towson University, MD.
7. 2017. Pepperdine's Master's of Science in Behavioral Psychology Program. Graduate School Night, University of California Santa Barbara. Santa Barbara, CA.
8. 2017. Pepperdine's Master's of Science in Behavioral Psychology Program. Psi Chi Graduate School Night, Pepperdine University. Malibu, CA.
9. 2017. Using ABA-Based Intervention to Teach Perspective-Taking Skills to Children with Autism Spectrum Disorder. Alpine Learning Group. Alpine, NJ.

10. 2017. Flexible and Focused: Teaching Executive Function Skills to Individuals with Autism and Attention Disorders. Webinar presented in October to Applied Behavioral Strategies (CT).
11. 2014. Teaching Perspective Taking to Individuals with Autism: Research and Practical Strategies. Workshop presented at the 40th Annual Convention of the Association for Behavior Analysis International. Chicago, IL.
12. 2013. Advanced Behavioral Intervention Workshop. Addressing “Theory of Mind”/Perspective-Taking Deficits in Treatment Planning. Presentation in workshop hosted by Autism Research Group. Van Nuys, CA.
13. 2013. Teaching Perspective-Taking and Executive Function Skills to Individuals with Autism Workshop. Behavioral Research on Treating “Theory of Mind”/Perspective-Taking Deficits in Autism. Presentation in workshop hosted by Autism Research Group. San Diego, CA.
14. 2013. Teaching Perspective-Taking and Executive Function Skills to Individuals with Autism Workshop. Workshop at the 39th Annual Convention of the Association for Behavior Analysis International. Minneapolis, MN.
15. 2013. Teaching Perspective Taking to Individuals with Autism: An Introduction to Relational Frame Theory, Research, and Practical Strategies Workshop. Presentation in workshop hosted by Autism Research Group. Westlake Village, CA.
16. 2012. Addressing Social Deficits in Children with Autism Spectrum Disorder. Meeting of Families for Effective Autism Treatment, Los Angeles chapter.
17. 2012. Center for Autism and Related Disorders Workshop. Skills: The Online Autism Solution. Presentation in workshop hosted by Center for Autism and Related Disorders, Cambridge Ontario Canada.
18. 2011. CARD Nevada Autism Workshop. Skills: The Online Autism Solution. Presentation in workshop hosted by Center for Autism and Related Disorders, Reno, NV. Also presented in Denver, CO.
19. 2006. Feeding Problems in Children with Autism: CARD’s Feeding Program. Center for Autism and Related Disorders, Inc. Tarzana, CA.
20. 2002-2003. Behavior Analysis for Parents. Sierra Nevada Academy Charter School. Stead, NV.

21. 2003. Behavior Management in Special Education. Sierra Nevada College. Reno, NV.
22. 2002. Behavior Analysis in Schools. Sierra Nevada Academy Charter School. Stead, NV.
23. 2000. Reinforcing and Shaping Behavior in the Classroom. Carson City School District. Carson City, NV.

EDUCATIONAL WEBINARS PRESENTED

1. 2013. Providing Effective Behavioral Parent Training: Research and Practice Recommendations. Skills® webinar series.
2. 2012. Linking Assessment to Curriculum: Designing Comprehensive and Individualized Curriculum Programs for Children with Autism. Skills® webinar series.
3. 2012. Addressing Social Skills and Social Cognitive (perspective taking) Deficits in Children with Autism Spectrum Disorder. Skills® webinar series.
4. 2012. Dealing with Challenging Behavior in the Classroom. Skills® webinar series.
5. 2012. Solutions for Autism in the Classroom. Skills® webinar series.

RADIO, TELEVISION, NEWS, ONLINE SHOWS, & INTERVIEWS

1. 2019. Consultant to Director, Hollace Starr, and panel member of a “talkback after the play to the audience” of *Falling* play presented at the Lindhurst Theatre at Pepperdine University.
2. 2017. Interviewed for article in Pepperdine magazine, *Executive Decisions: A pioneer in behavioral therapy spearheads a new psychology program focused on treating autism and attention disorders.*
3. 2017. Research Review Forum on Explain ABA. <https://www.explainaba.com/single-post/2017/05/30/research-review-Adel-Najdowski-PhD-BCBAD>
4. 2017. Behavioral Observations Podcast, *Session 27: Adel Najdowski Breaks Down Executive Functioning.* <http://www.behavioralobservations.com/session-27-adel-najdowski-breaks-executive-functioning/>

5. 2013-2015. Weekly show segment, *Real Progress with Dr. Adel*. Autism Live, online show. <http://www.autism-live.com>
6. 2013. Interviewed for article, *El autismo, tarea difícil para padres*. La Opinión. <http://www.laopinion.com/noticiasprimera-pagina/article/20130325/El-autismo.-tarea-dificil-para-padres>
7. 2012. Radio interview by WPSL 1590 AM (Florida) for autism awareness month.
8. 2012. Interviewed for article, *Online Therapy Program to Help Fight Autism*. Mashable. <http://mashable.com/2012/03/27/autism-education/>
9. 2012. Interviewed by television talk show CU @ USC, *Skills® Curriculum*. Trojan Vision Television. https://www.youtube.com/watch?v=JG_ur3h8wBg
10. 2006. Presentation, *Introduction to Applied Behavior Analysis*. Autism One Radio. <http://www.autismone.org/radio/>.
11. 2006. Presentation, *Fluency-Based Instruction*. Autism One Radio. <http://www.autismone.org/radio/>.
12. 2005. Presentation, *Food Selectivity in Children with Autism*. Autism One Radio. <http://www.autismone.org/radio/>.