

Angela Persicke, MA, BCBA

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EDUCATION

The Chicago School of Professional Psychology, Los Angeles, California

Program: Ph. D in Applied Behavior Analysis *September 2012-Present*

Advisor: Jonathan Tarbox, PhD, BCBA-D

Degree: Ph.D., Applied Behavior Analysis-in progress

California State University, Fresno, California

Major: Psychology - Applied Behavior Analysis *August 2008-August 2010*

Advisor: Amanda N. Adams, Ph.D., BCBA-D

Degree: M.A., Psychology-August 2010

Honors: With Distinction

California State University, Fresno, California

Major: Psychology *August 2004-May 2008*

Degree: B.A., Psychology-May 2008

Honors: Magna cum Laude

PROFESSIONAL CERTIFICATIONS

Board Certified Behavior Analyst *Issued 5/31/2011*

BACB # 1-11-8988

Licensed Behavior Analyst – Texas *Issued 6/18/2018*

License #1180

PROFESSIONAL EXPERIENCE

Regional Manager-Designee *November 2016 – August 2017*

Center for Autism and Related Disorders, Inc.

Ventura and San Luis Obispo Counties

Salaried Position

Duties:

- Oversee growth and development of satellite centers within my region

- Drive business decisions that pertain to the wellbeing of the satellite centers
- Build and maintain positive partnerships with regional funding sources (school districts and regional centers), policy makers, lawyers, service providers, physicians, and parent organizations
- Oversee Clinical Managers and Operations Managers to assure they are providing quality services within their respective job tasks
- Provide on-going quality training to clinical and administrative staff utilizing the resources offered by CARD
- Expand reach by identifying areas and populations in need of services and manage the development of new satellite centers

Supervisor: Doreen Granpeesheh, Ph.D., BCBA-D

Clinical Lead Manager

May 2015 – November 2016

Center for Autism and Related Disorders, Inc.

Thousand Oaks, CA

Salaried Position

Duties:

- Oversee all clinical and office operations
- Provide ongoing training to clinical supervisory staff
- Uphold high clinical quality standards across clinical staff
- Conduct intake assessments, including functional behavior assessments and the assessment of skill deficits across all areas of functioning
- Design individualized treatment plans for individuals with autism, including the acquisition of skills across all areas of functioning
- Design and implement behavior intervention plans to reduce problematic behavior and increase appropriate replacement behavior
- Train and supervise the implementation of treatment plans
- Train caregivers to implement teaching procedures and behavior management strategies
- Train staff on behavior analytic treatment procedures
- Supervise individuals obtaining BCBA field experience hour

Supervisor: Doreen Granpeesheh, Ph.D., BCBA-D

Clinical Supervisor

July 2014 – May 2015

Center for Autism and Related Disorders, Inc.

Thousand Oaks, CA

Salaried Position

Duties:

- Design individualized treatment plans for individuals with autism, including the acquisition of skills across all areas of functioning
- Design and implement behavior intervention plans to reduce problematic behavior and increase appropriate replacement behavior
- Train and supervise the implementation of treatment plans
- Train caregivers to implement teaching procedures and behavior management strategies
- Train staff on behavior analytic treatment procedures
- Supervise individuals obtaining BCBA field experience hours

Supervisor: Jonathan Tarbox, Ph.D., BCBA-D

Assistant Director

March 2012 – May 2015

Autism Research Group
Tarzana, CA

Salaried Position

Duties:

- Oversee daily operations
- Oversee grant writing process
- Oversee fund raising initiatives
- Oversee public relations, social media and marketing initiatives
- Manage website content
- Oversee financial operations – budget, book keeping, and legal

Supervisor (Executive Director): Jonathan Tarbox, Ph.D, BCBA-D

Supervisor, Research and Development

August 2010 – May 2015

Center for Autism and Related Disorders, Inc.
Thousand Oaks, CA

Salaried Position

Duties:

- Design and implement treatment research and treatment evaluation studies.
- Train and supervise research assistants in various aspects of conducting applied research
- Present at national conferences
- Write technical and research manuscripts for publication
- Attend conferences for ongoing educational training in Applied Behavior Analysis
- Supervise individuals obtaining BCBA field experience hours

Supervisor: Jonathan Tarbox, Ph.D., BCBA-D

Clinical Supervisor

June 2008 – August 2010

Central California Autism Center
Fresno, CA

Part/Full-time position

Duties:

- Designed and managed educational and functional skills programming for children with diagnoses of Autism Spectrum Disorders
- Designed and implemented behavior intervention plans
- Completed reports providing information about programming, progress, and behavior plans on a monthly and quarterly basis
- Provided ongoing training to staff
- Conducted weekly parent and team meetings
- Attended IEP and Regional Center meetings and made program recommendations
- Conducted Experimental Functional Analyses and Functional Behavior Assessments
- Coordinated and trained student volunteers

Supervisors: Amanda N. Adams, Ph.D., BCBA-D and Marianne Jackson, Ph.D, BCBA-D

Intern/Supervisor

Central Valley Regional Center Positive Parenting Class,

Fresno, California

August 2009-December 2009

Part-time position

Duties:

- Trained parents on using behavioral principles to reduce problem behaviors and increase appropriate behaviors for children with multiple disabilities
- Designed behavior intervention plans

Supervisor: Criss Wilhite, M.A., BCBA

Lead Behavior Therapist

January 2008-June 2008

Central California Autism Center, Fresno

Part-time position

Duties:

- Managed and implemented educational and functional skills programming for children with diagnoses of Autism Spectrum Disorders
- Participated in weekly staff and team meetings
- Implemented behavior intervention plans
- Carried out educational goals for children with autism

Supervisor: Amanda N. Adams, PhD, BCBA

Behavior Therapist

November 2007-January 2008

Central California Autism Center, Fresno

Part-time position

Duties:

- Provided 1:1 behavioral therapy for children diagnosed with Autism Spectrum Disorders
- Participated in weekly staff and team meetings
- Implemented behavior intervention plans

Supervisor: Amanda N. Adams, PhD, BCBA

Undergraduate Research Assistant

August 2006-May 2008

California State University, Fresno

Part-time position

Duties:

- Designed experiments with the primary focus to determine the nature of stereotype biases

Supervisor: Jean Ritter, Ph.D.

Teaching Experience

Adjunct Faculty

September 2016-Present

Pepperdine University

Master of Science in Behavioral Psychology Program

Courses:

- Psy 613 Concepts and Principles of Applied Behavior Analysis, Fall 2016 – Spring 2017
- Psy 620 Practicum for Applied Behavior Analysis, Summer I 2017
- Psy 613 Concepts and Principle of Applied Behavior Analysis (online program), Fall 2018-Winter 2019

Professional Activities

Guest Reviewer, Research in Developmental Disabilities August 2016
Guest Reviewer, Journal of Applied Behavior Analysis July 2016
Public Relations Coordinator, Applied Behavior Analysis Club
California State University, Fresno June 2008-June 2009

Professional Skills and Training

Knowledge of: Microsoft Office Suite; SPSS data input; Camtasia studio

Professional Memberships

Association for Behavior Analysis, International (ABAI) 2008 - Present
California Association for Behavior Analysis (CalABA) 2008 - Present
Association for Contextual Behavioral Science (ACBS) 2011 - Present
Association for Professional Behavior Analysts (APBA) 2012 - 2016

Honors and Awards

Award for Student Research in Verbal Behavior – Association for Behavior Analysis, International
Verbal Behavior Special Interest Group 2013
Merit Scholarship – The Chicago School of Professional Psychology 2012
Master of Arts with Distinction – College of Science and Mathematics, CSU, Fresno 2010
Outstanding Graduate Poster Presentation – Central California Research Symposium 2010
Pickford Memorial Scholarship – Psychology Department at CSU, Fresno 2009
Pickford Memorial Scholarship – Psychology Department at CSU, Fresno 2008
Magna cum Laude – College of Science and Mathematics, CSU, Fresno 2008

Publications

Najdowski, A. C., St. Clair, M., Fullen, J. A., Child, A., **Persicke, A.**, & Tarbox, J. (2018). Teaching children with autism to identify and respond appropriately to the preferences of others during play. *Journal of applied behavior analysis*, 51(4), 890-898.

Persicke, A., Bishop, M. R., Coffman, C. M., Najdowski, A. C., Tarbox, J., Chi, K., Dixon, D. R., Granpeesheh, D., Adams, A. N., Jang, J., Ranick, J., St. Clair, M., Kenzer, A. L., Sharaf, S. S., &

Deering, A. (2014). Evaluation of the concurrent validity of a skills assessment for autism treatment. *Research in Autism Spectrum Disorders*, 8, 281-285.

Persicke, A., St. Clair, M., Tarbox, J., Najdowski, A., Ranick, J., Yu, Y., de Nocker, Y. (2013). Teaching children with autism to attend to socially relevant stimuli. *Research in Autism Spectrum Disorders*, 7, 1551-1557.

Persicke, A., Jackson, M., & Adams, A. N. (2013). Brief report: An evaluation of TAGteach components to decrease toe-walking in a 4-year-old child with autism. *Journal of Autism and Developmental Disorders*. (DOI) 10.1007/s10803-013-1934-4

Ranick, J., **Persicke, A.**, Tarbox, J., & Kornack, J. (2013). Teaching children with autism to detect and respond to deceptive statements. *Research in Autism Spectrum Disorders*, 7, 503-508.

Persicke, A., Tarbox, J., Ranick, J., & St Clair, M. (2013). Teaching children with autism to detect and respond to sarcasm. *Research in Autism Spectrum Disorders*, 7, 193-198.

Persicke, A., Tarbox, J., Ranick, J., & St Clair, M. (2012). Establishing metaphorical reasoning in children with autism. *Research in Autism Spectrum Disorders*, 6, 913-920

Book Chapters

Dixon, D. R., Kornack, J., & **Persicke, A.** (2014). Economics of autism. In J. Tarbox, D. Dixon, J. L. Matson, & P. Sturmey (Eds.) *Handbook of Early Intervention for Autism Spectrum Disorders: Research, Practice, and Policy*. New York: NY: Springer

Granpeesheh, D., Tarbox, J. & **Persicke, A.** (2014). Prevention and recovery. In J. Tarbox, D. Dixon, J. L. Matson, & P. Sturmey (Eds.) *Handbook of Early Intervention for Autism Spectrum Disorders: Research, Practice, and Policy*. New York: NY: Springer

Persicke, A. (2014). Generalization and maintenance. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.

Najdowski, A. C., **Persicke, A.**, & Kung, Evelyn. (2014). Cognition. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.

Najdowski, A. C., **Persicke, A.**, & Kung, Evelyn. (2014). Executive Functions. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.

Tarbox, J. & **Persicke, A.** (2013). Treating working memory in autism. In V. B. Patel, V. R. Preedy, & C. Martin (eds.) *The Comprehensive Guide to Autism*. New York: NY: Springer.

Tarbox, J., & **Persicke, A.**, & Bergstrom, R. (2014). Adaptive. In D. Granpeesheh, J. Tarbox, A. C. Najdowski, & J. Kornack (Eds.), *Evidence-Based Treatment for Children with Autism: The CARD Model*. New York: Elsevier.

Tarbox, J., **Persicke, A.**, & Kenzer, A. (2013). Home-based services. In D. D. Reed, F. D. DiGennaro Reed, & J. K. Luiselli (Eds.) *Handbook of Crisis Intervention for Individuals with Developmental Disabilities*. New York: NY: Springer.

Professional Presentations

Jennifer Yakos, Cecilia Knight, and Angela Persicke, Presenters. Making and Maintaining Friendships: Interventions for Developing Meaningful Relationships for Individuals With Autism Spectrum Disorder. (May 2016). Workshop presented at the Association for Behavior Analysis International conference in Chicago, IL.

Garret M. Cantu, Chair. Leaving the Safety of Our Closets: Examining the Impacts of Stigma and Discrimination in LGBTQ and Gender Nonconforming Populations. (May 2015). Symposium presented at the Association for Behavior Analysis International conference in San Antonio, TX.

Adel C. Najdowski, Chair. Touchy Feely Fluffy Feelings: Current Research and Future Directions in Empathy and Perspective Taking. (May 2015). Symposium presented at the Association for Behavior Analysis International conference in San Antonio, TX.

Adel C. Najdowski and Angela Persicke, Presenters. Teaching Perspective Taking to Individuals With Autism: Research and Practical Strategies. (May 2014). Workshop presented at the Association for Behavior Analysis International conference in Chicago, IL.

Megan St. Clair, Chair. Recent Advances in Skill Acquisition Research with Children with Autism. (May, 2014). Symposium presented at the Association for Behavior Analysis International conference in Chicago, IL.

Megan St. Clair, Chair. Recent Research on Teaching Under-Addressed Social, Safety, and Health-Related Skills. (May, 2013). Symposium presented at the Association for Behavior Analysis International conference in Minneapolis, MN.

Jonathan Tarbox, Chair. Recent Research on Teaching Social and Safety Skills. (February, 2013). Symposium presented at the California Association for Behavior Analysis in Garden Grove, CA.

Angela Persicke, Chair. Innovations in teaching social behavior to children with autism. (May, 2012). Symposium presented at the Association for Behavior Analysis International conference in Seattle, WA.

Angela Persicke, Chair. Innovations in teaching social behavior to children with autism. (February, 2012). Symposium presented at the California Association for Behavior Analysis in Garden Grove, CA.

Cindy Anderson, Chair. New directions in early literacy: prevention and intervention. (May, 2011). Symposium presented at the Association for Behavior Analysis International conference in Denver, CO.

Anneka Hofsneider, Chair. OBM applications in a center-based agency for children with autism. (February, 2011). Symposium presented at the California Association for Behavior Analysis in Burlingame, CA.

Angela M. Persicke, Chair. Educational strategies for children. (February, 2011). Symposium presented at the California Association for Behavior Analysis in Burlingame, CA.

Angela M. Persicke & Marianne Jackson. Using TAG teaching to decrease toe-walking in a four-year-old child with autism. (January, 2010). Poster presented at The Association for Behavior Analysis Autism Conference in Chicago, IL.

Kim D. Lucker, Chair. Creative & collaborative interventions for teaching social skills & language development to children with autism. (May, 2009). Symposium presented at The Association for Behavior Analysis Conference in Phoenix, AZ.

Angela M. Persicke & Amanda N. Adams. Increasing social interactions and group participation skills in children with autism with a daily circle time activity. (February, 2009). Poster presented at The Association for Behavior Analysis Autism Conference in Jacksonville, FL.

Angela M. Persicke & Jean Ritter. The beauty of a smile: predicting trait judgments in less than one second. (May, 2008). Poster presented at The Association for Psychological Science Conference in Chicago, IL.

Presentations for Parent and Community Outreach Programs

Persicke, A. (October, 2014). Using ABA to teach perspective-taking skills to children with autism. *Invited presentation for Los Angeles Families for Effective Autism Treatment October meeting.* LAFEAT, Los Angeles, CA.

Persicke, A. (June, 2012). Strategies for teaching independent living skills. *Autism and intervention: An informational seminar for the Korean-American community.* Autism Research Group and GCJC Education, Los Angeles, CA.

PROFESSIONAL REFERENCES

Doreen Granpeesheh, Ph.D., BCBA-D
Founder and Executive Director
Center for Autism and Related Disorders, Inc.
doreen@centerforautism.com

Jonathan Tarbox, Ph.D., BCBA-D

Director of Research, Regional Clinical Director
Doctoral Dissertation Advisor
First Steps For Kids
jtarbox@firststepsforkids.com

Marianne Jackson, Ph.D, BCBA-D
Graduate professor
Graduate Thesis Committee member
CSU, Fresno
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